Year Group: R	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Core Text:	Traditional tales The Three Little Pigs Little Red Riding Hood The Three Billy Goats Gruff Goldilocks and The Three Bears Jack and The Beanstalk Cinderella	Maths and Wider World Books(Mix of Fiction and Non)Ten Little Racing CarsThe Button BoxThe Shopping BasketThe Great Pet SaleDear ZooPeace at LastChristmas stories	Traditional Tales The Elves and The Shoe Maker Little Red Hen Chicken Licken Sly Fox and Red Hen The Big Pancake The Ugly Duckling	Maths and Wider World Books (Mix of Fiction and Non) Aliens Like Underpants Traction man Whatever Next The Nowhere Box Mrs Honey's Hat Grand Old Duke of York	Traditional Tales The Enormous Turnip The Princess and The Pea Rapunzel The magic Porridge Pot Beauty and The Beast The Gingerbread man	Maths and Wider World Books ( <u>Mix of Fiction and Non</u> ) The Hundred Decker Bus 365 Penguins Ten is a Crab Alfie's Shoes Six Dinner Sid The Lighthouse Keeper's Lunch			
Main Writing Focus	<u>Narrative-</u> Retell of a Traditional Tale	Numerals and numeral names Shopping lists	<u>Narrative-</u> Retell of a Traditional Tale	Lists Rocket instructions	<u>Narrative-</u> Retell of a Traditional Tale	Menus Recipes Bus tickets			
Short Writing Opportunities in Continuous Provision	*Writing instructions on how to build/fix the houses *Sign writing directions for goats to cross bridge safely *Writing shopping list for porridge breakfast * Write menu methods for preparing Daddy Bear's breakfast *Jigsaws based on texts *Plasticine/playdough underlays with scenes from story	*Sorting buttons * Small world car focus set up where children can write motoring signs *Writing shopping lists	*Mark making, designing new elves clothes Jigsaws based on texts Plasticine/playdough underlays with scenes from story *Book making with images from texts so can re-tell tale themselves Mask making with characters Cutting and sticking with images from text	*Sorting underpants * Mark making maps of outer space and journey's in Nowhere Box *Treasure Maps	*Jigsaws based on texts *Plasticine/playdough underlays with scenes from story *Book making with images from texts so can re-tell tale themselves *Mask making with characters to use in role play *Cutting and sticking with images from text *Writing recipes	*Vet prescriptions *Menus and recipes * Instructions on how to care for penguins			
Longer Writing Opportunities	*retelling the story *Their own version of Three Little Pigs *Wanted poster *Black Pen Drawings *Ordering story with picture prompts *Acting out story with masks * Writing the character's repeated refrains eg puff and huff	* Re-tell the story *Black Pen Drawings- expecting to see letters coming and later words *Ordering story with picture prompts *Acting out story with masks *Labelling with words, story maps and character profiles	* Re-tell the story *Black Pen Drawings- expecting short strings of words and the inclusion of tricky words *Ordering story with picture prompts *Acting out story with masks *Labelling with words, story maps and character profiles	* Re-tell the story *Black Pen Drawings- expecting longer strings of words and the inclusion of tricky words *Ordering story with picture prompts *Acting out story with masks *Labelling with words, story maps and character profiles	* Re-tell the story *Black Pen Drawings- expecting short sentences and the inclusion of tricky words *Ordering story with picture prompts *Acting out story with masks *Labelling with words, story maps and character profiles	* Re-tell the story *Black Pen Drawings- expecting 3 or 4 sentences and the inclusion of tricky words *Ordering story with picture prompts *Acting out story with masks *Labelling with words, story maps and character profiles			
Key Teaching Focus Profile Expectations									

Writing expectations	*Form well shaped letters	*Letters and short words as labels appearing	*full words and some word strings appearing, including use of common/tricky words	*Word strings(captions) with finger spaces. Some use of capitalisation at start and full stops at end. Attempts at full sentences	*1-3 Sentence(s) with finger spaces. Some use of capitalisation at start and full stops at end.	*1-3 Sentence(s) with finger spaces. Some use of capitalisation at start and full stops at end. More- able should be using Fridays to do dome sustained writing (4-6 sentences)
Reading Spine (Other books to compliment the time of year) Need to be seen in library area	Information and fiction texts on cold places eg Iris and Isaac	Christmas stories Information texts on UK eg my city, my street etc	Percy Park Keeper Information Texts on New Life	Pirate Focus Texts Countries around the world	Information and fiction texts on hot places eg, Handa's Surprise	Information texts on my body Healthy eating Sports