Speed sounds Homework

Date: w/b 4th October

Please ensure you watch the speed sound lessons. This will help ensure you embed the sounds. This will help you when reading and writing. Please practise the spelling linked to each sound. Can you recall it verbally and can you write it down without looking? (Remember to look for the special friends and use Fred talk while writing, to help break the word down into sounds)

You may choose to do 1 sound per night or 2. Please note these speed lessons will expire at the end of next week.

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| Speed Sound Homework | | |
| Group: Miss Hymers | | |
| Sounds | Link | Spellings to practise |
| ew- chew the stew | <https://schools.ruthmiskin.com/training/view/jK1lyIGT/Wa6Ugtfd> | grew chew drew |
| ire-fire fire | <https://schools.ruthmiskin.com/training/view/eCkUcnJF/CYuqk8jN> | inspire bonfire hire |
| ear – hear with your ear | <https://schools.ruthmiskin.com/training/view/DMNVyXiH/m9tR6eDI> | fear near dear |
| ure -sure its pure | <https://schools.ruthmiskin.com/training/view/DMNVyXiH/m9tR6eDI> | cure pure mixture |
| cious/tious – scrumptious, delicious | \*no video | Delicious precious ambitious |