



*St. George's RC
Primary School*



*Collective Worship
Policy*

St. George's RC Primary School: Collective Worship Policy

Mission Statement

Our Mission is to ensure that all children have life to the full.

***'I have come that you may have life, and have it to the full.'* John 10:10**

We strive to ensure that all children receive a high quality education through which they can develop their full academic potential.

Our Catholic ethos, rooted in the Gospel message of love and care for others, permeates throughout the school and is central to everything we do.

We aim to provide a rich variety of learning opportunities for every child, with a particular commitment to developing their spiritual well being in order to prepare them for their role as future citizens, living out the Gospel message.

The Nature of Collective Worship

We believe that Christian worship in a Catholic school names and celebrates God's presence in our lives. It is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.

'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.'¹

Legal Requirements

We acknowledge the legal requirement that there must be a daily act of worship for all pupils. (This can take place at any time during the school day and can be either a single act of worship for all pupils, or separate acts of worship in school groups.) We understand that simply holding an assembly that includes a prayer, said either by the teacher or everyone present, does not fulfil this requirement. We also acknowledge that collective worship and assembly are distinct activities. They may sometimes form part of the same gathering, but the difference between the two will always be made clear.

The act of worship is not designated curriculum time under regulations and will not be subsumed under any part of the curriculum, including religious education.

In this school, as with any Voluntary Aided School, responsibility for arranging Collective Worship rests with the Governing Body after consultation with the headteacher.

Parents have a right to withdraw their child from Collective Worship. However, given the importance of Collective Worship in a Catholic school, parents and prospective parents will be made aware of the fact that it can never be confined to 'timetabled slots' but may take place in a variety of contexts other than those which are specifically structured, within Come and See RE curriculum.

The Place of Collective Worship in the Life of St. George's School

Worship in St. George's School is more than just a legal requirement. It is an integral part of school life and central to the Catholic tradition.

Collective worship takes into account the religious and educational needs of all who share in it:

¹ Christ at the Centre Rev Marcus Stock, 2005

- Those who form part of the worshipping community in church;
- Those for whom school may be their first and only experience of church;
- Those from other Christian traditions – or none;
- Those from other faith backgrounds.

The Aims of Collective Worship

Collective Worship in St. George's School aims to provide opportunities for all pupils and staff:

- To contemplate the mystery of God
- To reflect on spiritual and moral issues
- To explore personal beliefs
- To respond to and to celebrate life
- To experience a sense of belonging and to develop community spirit
- To develop a common ethos and shared values
- To enrich religious experience
- To grow in liturgical understanding and development
- To pray using prayers which are part of the Catholic tradition
- To reinforce positive attitudes
- To participate fully
- To take time out 'to wonder at', 'to come to terms with' and 'to give worth to.'

Principles

All acts of worship in St. George's School will:

- Give glory and honour to God;
- Be a quality activity, fundamental to the life of the school and its Catholic character;
- Enable pupils to develop skills so that they can prepare, organise and lead worship;
- Give pupils positive liturgical experiences, appropriate to their age, aptitude and family backgrounds in order to prepare them for the liturgical life of the Church.² Celebrations will be appropriate to the age and groupings of the children.

Planning, content and celebration

Collective Worship is planned following a structure with reference to the Church's seasons, Come and See, feast days, the curriculum and significant dates e.g. CAFOD Family Fast Day, Holocaust Memorial Day.

Parish and parents are invited to participate in some celebrations.

A variety of prayer styles will be used appropriate to the age of the children and the occasion.

The timetable of Collective Worship is as below.

Collective Worship Timetable

² Directory for Masses with Children, paragraph 9.

Start of day: School prayer, an invitation to children to have a few minutes with God, to ask for his guidance throughout the day

Lunchtimes: Children will know a range of Graces. One to be sung before & after lunch.

Hometime: A quiet few minutes at the end of the day to reflect on all that has been done and achieved. School prayer.

<u>Monday</u>	Whole School Collective Worship – led by CP Focused on week’s Gospel, Church’s calendar, world events & introducing the week’s statement.
<u>Tuesday</u>	Class based worship
<u>Wednesday</u>	EYFS/KS1 Collective Worship in Y1 KS 2 Collective Worship in Hall Focused on the week’s parable. Opportunity for children to share thoughts/work on the parable, perhaps some role play etc.
<u>Thursday</u>	Class based worship
<u>Friday</u>	Classroom based Liturgy (use Liturgy Planner, keep in file) Children to prepare the focus area, music, candles etc. A time to reflect on the week’s statement. ‘Celebration Worship’ led by AM A celebration of the week, bringing our focus back to the statement for the week.

Jan	Epiphany	Parish Mass Weekly class liturgy	July	End of year Weekly class liturgy	School Mass
Feb	Ash Wednesday Lent	KS 1 – Liturgy KS2 – Parish Mass Weekly Liturgy (class led for whole school)			
March	Holy Week (Easter)	Holy Thursday School Mass KS2 Passion Play Weekly class liturgy	Sept	New Term Weekly class liturgy	Welcome Mass (School)
April		Weekly class liturgy	Oct	Weekly class liturgy	
May	Pentecost	Whole School Liturgy Weekly class liturgy	Nov	All Saints Remembrance Day Weekly class liturgy	Parish Mass Whole School Liturgy
June	St. Peter & Paul	Parish Mass Weekly class liturgy	Dec	Advent Weekly class liturgy	Christingle Cloth for the Cradle 4 School Mass

Recording

Collective Worship is recorded in the class Collective Worship folder (Liturgies planned and recorded on Liturgy Planner separately)

Monitoring and Evaluation

Collective Worship is monitored termly using Collective Worship monitoring form, (Appendix 1). Following monitoring, training needs will be identified and outcomes used to inform SEF 48.

Resources

Each class has their own Collective Worship resource box which contains artefacts to support class based Collective Worship (prayer books, Bible, cross, cloths etc.) There is a range of music saved on the network: Common – Music – Hymn Practice/Music for Liturgy
The Staffroom RE cupboard has a wide range of artefacts, books, posters etc.

The learning environment

'Symbols and icons of the Catholic faith when displayed in school and throughout its premises will help the school community and visitors to experience the uniqueness and sacredness of this learning environment'³

Focal points in each classroom and throughout the school will reflect the liturgical season and will reference Come and See topics. In this way they will be an outward sign of the school's ethos.

The coordinator for Collective Worship

2014-15: Helen Douglass & Catriona Powell

Policy Monitoring and Review

This policy is monitored by the Collective Worship coordinator and is evaluated and reviewed by the whole school staff and governors every two years. The Foundation Governors in particular will play a most important role.

³ Christ at the Centre Rev Marcus Stock, 2005

Appendix 1

Year Group: _____ Date: _____
 Monitoring of Collective Worship

Focus	Comments
Planning (discussed with teacher before or after celebration) <ul style="list-style-type: none"> Have the children been involved in the planning? Has the Act of Worship been planned around a theme/feast? 	
Structure (If Liturgy) <ul style="list-style-type: none"> Can the four parts (Gather, Word, Response, Mission) be distinctly identified? How did children gather? Was the Word appropriate and treated reverently? How did children respond to the Word? Was there a clear Mission, an evident message at the end of the liturgy? 	
Leadership <ul style="list-style-type: none"> Child or adult led? Depending on the age of the children were they as involved as possible in leading? 	
Engagement <ul style="list-style-type: none"> Were children fully engaged and participating enthusiastically? Was it a prayerful experience? 	
Creativity <ul style="list-style-type: none"> How creative was the Act of Worship? Did it include different prayer styles/dance/music etc to enhance the experience? 	
Prayer Space <ul style="list-style-type: none"> Were children able to create focal point, atmosphere for prayer, appropriate for their age? 	
Resources <ul style="list-style-type: none"> Were liturgical resources used appropriately eg correct liturgical colours, artefacts? 	
ICT <ul style="list-style-type: none"> Was ICT used to support and enhance the Act of Worship or was it a distraction? 	
Agreed areas for development	

A copy of this monitoring sheet has been given to the class teacher

Coordinator ...

Class Teacher ...

Appendix 2

The Role of the Coordinator for Collective Worship

- Formulating a written policy for Collective Worship
- Ensuring that there is a development plan for Collective Worship included in the school development plan
- Ensuring that Collective Worship is appropriate to the age, aptitudes and faith backgrounds of pupils
- Ensuring that Collective Worship takes account of the religious and educational needs of all who share in it and is rooted in the principles of the 'Directory for Masses with Children'
- Organising themes for Worship
- Assisting the governors and headteacher to carry out their legal responsibilities with regard to Collective Worship
- Developing staff confidence and expertise e.g. through modelling different prayer styles

Planning, recording, monitoring and evaluating

- Maintaining and developing effective procedures and documentation
- Observing Acts of Collective Worship and providing feedback
- Informing the headteacher of standards and developments in Collective Worship

Communication

- Communicating to members of the school community the significance and content of Collective Worship
- Reporting to and consulting with the governors and headteacher regarding matters of concern and development
- Acting as consultant to colleagues
- Encouraging positive attitudes towards Collective Worship
- Informing newly appointed colleagues of school policy regarding Collective Worship
- Communicating with parents, governors and the parish community
- Liaison with the school chaplain
- Liaison with the Diocesan Department for Education

Professional development / Ongoing formation

- Leading and organising inservice training and ongoing formation for Collective Worship
- Attending appropriate in-service courses, reporting back and leading staff training
- Keeping up to date by personal reading

Resources

- Evaluating existing resources
- Developing the resources available for Collective Worship including visual aids, artefacts, drapes, music, visitors, leaders, new and relevant books, posters etc.
- Budgeting efficiently

[Consideration should be given to the establishment of a planning group, which might include, the coordinator, the headteacher, deputy, staff, pupils, governors and school chaplain. It would be part of the role of the coordinator to lead this group.]